

COURSE PLAN

FIRST: BASIC INFORMATION

College

College : Faculty of IRBED Balqa Applied University
 Department : Department Of Applied Science

Course

Course Title : Sewing Children Clothes
 Course Code : 020916261
 Credit Hours : 2 (0 Theoretical, 2 Practical)
 Prerequisite : 020916162

Instructor

Name : Ibtesam Alomari + Khawla Alawneh
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 Tel (Ext) :
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Office Hours :

Class Times

Text Book

Title : Sewing Children Clothes, Irbid University College and KOICA, 2022

References

- Pattern Making for Kids' Clothes/ by Carla Hegeman Crim
- Children's clothing pattern with practical skills / by Joe Sansoo
- Children cloth pattern making/ by Im Hungbeen
- Sewing Children Clothes, Sewing Kid's Clothes textbook by googling

SECOND: PROFESSIONAL INFORMATION

COURSE DESCRIPTION

The student must recognize the history of children's clothing; its characteristics and maintenance and the garment needs for each age group that is fitting to their needs and growth, and to be aware of the factors that affect the essentials of their clothes with regard to quality and aesthetics, and to use patrons and implement designs and finalize the garments

COURSE OBJECTIVES

After studying this course, the student is expected to be able to achieve the following objectives:

- Understand the characteristics of body changes for each age of 0-12 and to make clothes suitable for each age.
- Apply the original form of children's clothing it to the production of various children's clothing.

-Apply sewing techniques suitable for manufacturing each garment.

COURSE LEARNING OUTCOMES

On successful completion of this course, students are expected to be able to:

- CLO1. **Explain** the characteristics of body change for each age of 0-12
- CLO2. Make Swaddles and Mintians be created by applying the body type characteristics of toddlers
- CLO3. Apply basic pattern of children's clothing to suit each age
- CLO4. Make children's skirt using skirt patterns
- CLO5. Make children's pants using pants patterns
- CLO6. Make children's blouses using blouse patterns
- CLO7. Make children's pajama jackets using bodies patterns
- CLO8. Make children's one-piece dresses using one-piece patterns

COURSE SYLLABUS

Week	Topic	Topic details	Related LO and Reference (Chapter)	Proposed assignments
1	1.Introduction 2.Understanding children's body	<ul style="list-style-type: none"> • Overview • How to measure children's body • Children's body measurement table • Features of infant, toddler, child, and teenager size 	CLO1	
2	To make toddler garments	<ul style="list-style-type: none"> • Making swaddle <ul style="list-style-type: none"> a) pattern b) cutting c) swing • Making a Mintian <ul style="list-style-type: none"> a) cutting b) pattern c) sewing 	CLO2	
3	To make a skirt for children	<ul style="list-style-type: none"> • Drawing basic form of a skirt • Converting and implementing the basic skirt of the child into a consecutive pleated skirt 	CLO3 CLO4	
4	To make a skirt for children	<ul style="list-style-type: none"> • Cutting • Sewing 	CLO4	
5	To make a skirt for children	<ul style="list-style-type: none"> • Sewing 	CLO4	
6	To make pants for children	<ul style="list-style-type: none"> • Drawing basic form of pants • Converting and implementing the basic pants of the child into a consecutive pleated pants 	CLO3, CLO5	

Week	Topic	Topic details	Related LO and Reference (Chapter)	Proposed assignments
7	To make pants for children	<ul style="list-style-type: none"> • Cutting • Sewing 	CLO5	
8		Midterm Exam		
9	To make a pattern of children's bodies	<ul style="list-style-type: none"> • Drawing basic form of a bodies • Drawing sleeves • Grading the top 	CLO3, CLO5	
10	To make a blouse for children	<ul style="list-style-type: none"> • Drawing blouse pattern <ol style="list-style-type: none"> a) back, front b) collar c) sleeves • Cutting 	CLO3, CLO6	
11	To make a blouse for children	<ul style="list-style-type: none"> • Sewing 	CLO6	
12	To make a pajama jacket	<ul style="list-style-type: none"> • Transformation and implementation of the basic blouse for children into a pajama jacket <ol style="list-style-type: none"> a) front b) back c) sleeves • Cutting 	CLO3, CLO7	
13	To make a pajama jacket	<ul style="list-style-type: none"> • Sewing 	CLO7	
14	To make a dress for children	<ul style="list-style-type: none"> • Drawing a basic pattern for dress • Making an applied pattern • Cutting 	CLO3, CLO8	
15	To make a dress for children	<ul style="list-style-type: none"> • Sewing 	CLO8	
16		Final Exam		

COURSE LEARNING RESOURCES

The educational efficiency of this course is to produce clothing patterns that take into account the body shape of children based on an understanding of the characteristics of children's bodies and to complete clothes. When making children's clothes, apply and learn different things from when making adult clothes in patterns and sewing.

Teaching methods:

- Problem-solving skills: by employing the photographic image in situations that require a visual impact to solve some visual overlaps in graphic works.



- Exercising and practicing: Educate to apply patterns and sewing techniques that match the characteristics of children's clothes.
- Online research skills: Subjects related to course goals and children's clothing production
- Learning skills and adaptability: Support sufficient acquisition and adaptation through group-specific guidance

ONLINE RESOURCES

{ Write some useful websites related to the course and other material that help students to complete the course successfully.

<https://www.youtube.com/watch?v=kQif5QjrkQM>

<https://www.youtube.com/watch?v=CNSrChh66vE>

ASSESSMENT TOOLS

Assessment Tools	%
Projects and Quizzes	20%
MID Exam	30%
Final Exam	50%
Total Marks	100%

THIRD: COURSE RULES

ATTENDANCE RULES

Attendance and participation are extremely important, and the usual University rules will apply. Attendance will be recorded for each class. Absence of 10% will result in a first written warning. Absence of 15% of the course will result in a second warning. Absence of 20% or more will result in forfeiting the course and the student will not be permitted to attend the final examination. Should a student encounter any special circumstances (i.e. medical or personal), he/she is encouraged to discuss this with the instructor and written proof will be required to delete any absences from his/her attendance records.

GRADING SYSTEM

Example:

Grade	Points
FAILED	0-49
PASSED	50-100

REMARKS

{ The instructor can add any comments and directives such as the attendance policy and topics related to ethics }

COURSE COORDINATOR

Course Coordinator

Signature:

Department Head:

Signature:



Date:

Date: